



# L2L NEWSLETTER

## Learning to Learn



### Where to next?

#### YEAR 8 - THE JOURNEY CONTINUES

Year 8 continued their quest to answer the fertile question: "What electives give me the best opportunity to learn 'what I like' and 'what I am good at'?"

After some initial reflection and research, Year 8 were visited by LAs from all of the different KLAs. Students took the opportunity to ask helpful questions of the LAs, and to refine their decision even further.

Year 8s are to be congratulated on the way they coped with the difficult logistics of the session, and especially on the depth and intelligence of the questions they asked.

But most of all, thanks to the LAs who volunteered their time to help students make a difficult and exciting decision well!

#### YEAR 7 GOOD HABITS FOR LEARNING.

"Intelligent behaviours can be learned and practiced. The more you practice the more intelligent you will become" Arthur Costa, Habits

of Mind. This is the point we made to year 7 today and will need to continue to make to them through our sessions. Year 7 were introduced to two behaviours from Habits of the Mind. They are Persistence

and Checking for Accuracy. These behaviours were chosen because of the poor quality of work many of the student's continue to produce. The vast majority put their hand up when asked: Who wants to improve upon their

### It's all about choices.

It's interesting the way both groups have been working on Decision Making but from different perspectives and in different ways. Year Eight have a specific task over the next few weeks to discern which subjects they hope to choose for Year Nine. Year Seven on the other hand have been working on de Bono's Six Hats framework and have then applied this thinking in the context of a CLE.



The point I make is that Choice is one of the most significant aspects of our lives and for young people it is becoming even more significant as the range of choices in life increases constantly. Choice is also an incredible motivator for student learning. To improve engagement of students and to increase their learning opportunities, the provision of choice is a most significant factor. Consider the choice points for students in your current teaching. Neil (Editor)



mid year report? Then these two behaviours are what you need to practice in order to improve your success. Through a series of short tasks, year 7 found that they were required to

persist and check the accuracy in their answers in order to complete the work. They understood the point that if they persisted and if they check the quality of their answers, they would achieve a lot more! Year 7 started and will complete ready for next week's session a short Self evaluation question on their habits . The questionnaire was taken from the Habits of the Mind website. This will lead us into exploring the specific behaviours of Persistence and Checking for Accuracy next week. These two intelligent behaviours become the focus when year 7 review and amend nominated current CLE tasks.

It would be great if staff could remind year 7 to practice being persistent and check their answers for accuracy. If you re interested in the tasks year 7 were working through , see resources in Staff Share.

## Staff Learning

Here is a great website to find out about a whole lot of applications and tools that can be used in the classroom. Many are online and Web 2.0 based.

[www.c4lpt.co.uk/recommended/top100.html](http://www.c4lpt.co.uk/recommended/top100.html)

### TOP 100 TOOLS AS AT 03 AUGUST 2007

This list has been compiled from the Top 10 Favourite Tools lists of 73 e-learning professionals (consultants, analysts, developers, practitioners, academics, etc) who responded to my open invitation to contribute. Thanks to all of them! The tools they mention could be used for their own personal learning/working or for creating learning solutions.

This list (together with the collection of Top 10 Tools) is proving to be a popular resource to find out about the wide range of tools that can be used in a learning context, and is demonstrating that e-learning is much more than online courses.

Over 300 different tools have been named so far but below we list in order of popularity



those that received at least 2 mentions - actually 109 tools. Help us to refine this Top 100 Tools list by LETTING US KNOW your Top 10 tools - we want to achieve 100

contributions.

Follow the links to read how the tools are being used by contributors as well as links to other resources about the tools

We have used this Top 100 Tools list as well as the individual Top 10 Tools list to create THE LEARNING TOOLBOX -

Recommendations and suggestions for tools to create learning as well as for personal learning and working activities

**(Download this from the Blog and follow the imbedded links.)**